Student Practice and Activity Workbook
# Grade 1 Workbook

## Table of Contents

### Unit 1

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1: Living with the Chippewa</td>
<td>5</td>
</tr>
<tr>
<td>Lesson 2: Columbus in America</td>
<td>6</td>
</tr>
<tr>
<td>Lesson 3: Helping Others</td>
<td>7</td>
</tr>
<tr>
<td>Map and Globe Skills: Getting from Here to There.</td>
<td>8</td>
</tr>
<tr>
<td>Lesson 4: An American Leader</td>
<td>9</td>
</tr>
<tr>
<td>Chart and Graph Skills: Bella’s Time Line</td>
<td>10</td>
</tr>
<tr>
<td>Lesson 5: Learn About the Past</td>
<td>11</td>
</tr>
<tr>
<td>Chart and Graph Skills: My Calendar</td>
<td>12</td>
</tr>
<tr>
<td>Vocabulary Review</td>
<td>13</td>
</tr>
</tbody>
</table>

### Unit 2

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1: My State on the Map</td>
<td>14</td>
</tr>
<tr>
<td>Lesson 2: Transportation: Past and Present</td>
<td>15</td>
</tr>
<tr>
<td>Map and Globe Skills: Map Puzzle</td>
<td>16</td>
</tr>
<tr>
<td>Lesson 3: Land or Water</td>
<td>17</td>
</tr>
<tr>
<td>Map and Globe Skills: Use a Map Legend</td>
<td>18</td>
</tr>
<tr>
<td>Lesson 4: What is Today’s Weather?</td>
<td>19</td>
</tr>
<tr>
<td>Lesson 5: Build a City</td>
<td>20</td>
</tr>
<tr>
<td>Map and Globe Skills: Which Way?</td>
<td>21</td>
</tr>
<tr>
<td>Vocabulary Review</td>
<td>22</td>
</tr>
</tbody>
</table>
Living with the Chippewa

Suppose you lived with the Chippewa long ago. What would life be like?

Circle the house you would live in.

Circle the chores a Chippewa girl would do. Draw a line under the chores a Chippewa boy would do.

- Hunting
- Gathering rice
- Fishing
- Gathering nuts
- Making clothes
Columbus in America

Christopher Columbus sailed to North America. What were Columbus and his men looking for there?

- parrots
- gold
- ice cream
- palm trees

Columbus put the Spanish flag on Taino land. What do you think he said when he did this? Write your idea below.

________________________________________________________

________________________________________________________

________________________________________________________
Helping Others

During the hard winter, American Indians helped the Pilgrims. Think of ways you can show kindness too.

How would you show kindness to someone who is cold or hungry?

Draw a picture of your idea below.
Getting from Here to There

1. Draw an arrow from England to Plymouth on the map above to show the Pilgrims’ path.

2. Which direction did the Pilgrims sail?
   - North
   - South
   - East
   - West

3. Draw a picture of the *Mayflower* below your arrow.
An American Leader

Use these clues to guess the American leader.

Led the American army against England
Became the first President of the United States
Is known as the “Father of our country”

Who am I? ______________________

Write a thank you letter to this American leader. You can thank him for what he did.

Dear ____________________________,
Thank you for __________________
__________________________________________

From,
__________________________________________
Bella’s Time Line

This time line shows how Bella lived long ago. Look at the time line and answer the questions below.

1. How did Bella help at home?
   cooked dinner  fed the animals

2. When did Bella start school?
   age 4  age 6  age 9

3. What did Bella do for fun?

---

Copyright © Macmillan/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.
Learn About the Past

You can learn about how people lived in the past by asking questions. Ask an older relative or neighbor these questions. Write down the answers.

Person’s Name: ____________________________
What did you do to help your family at home? ____________________________

What games did you like to play? ____________________________

Think About It  Write your own question.
Question: ____________________________
Answer: ____________________________
My Calendar

Fill in the calendar with today’s month. Circle a special day. Draw a picture in the blank space to show your special day.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Month:
Vocabulary Review

Use the vocabulary words below to answer the riddles.

1. I am the leader of our country. I am the ________________.

2. I show the order of when things happen. I am a ________________.

3. I celebrate special events or people. I am a ________________.

4. We are the first people to live in North America. We are ________________.
My State on the Map

Look at the map. Color your state green. Do any other states touch your state? Color them orange.

How many states touch your state?
Transportation: Past and Present

Transportation has changed. The pictures below show transportation from long ago and today. Circle the correct answer for each picture.

1. long ago today

2. long ago today

3. long ago today

4. long ago today

**Think About It** On a separate piece of paper, draw a picture of a new kind of transportation.
Map Puzzle

This map of the world is all mixed up! You can fix it. Cut out the map pieces. Then put them in the right places.
Land or Water

Draw a mountain, a lake, a river, and a hill. Draw them where they belong, under land or water in the chart.

<table>
<thead>
<tr>
<th>land</th>
<th>water</th>
</tr>
</thead>
</table>
Use a Map Legend

Look at the map below. Follow the directions.

1. Find the symbol for milk in the map legend. Color it blue. Find the milk on the map and color it blue.

2. Draw a line showing how the boy would get from the milk to the bananas.
What is Today’s Weather?

Draw a picture to go with each word on the weather wheel. Cut out the wheel and the arrow. Stick a paper fastener through the dots on the arrow and the wheel. Move the arrow to today’s weather.
Build a City

1. Color the building with 4 windows red.
2. Color the building with 3 windows blue.
3. Color the building with 2 windows orange.
4. Cut out the buildings. Glue them to a piece of paper. Add drawings of streets, cars, and people. Give your city a name.
Which Way?

Look at the community map below. Then answer the question.

Draw a circle around **Tom’s Toys**.

In what direction would you travel to get from **Tom’s Toys** to **Songs and Sounds**? ______________
# Vocabulary Review

Write these words where they belong on the chart.

- city
- town
- river
- hill
- map legend
- cardinal directions
- mountain
- ocean

<table>
<thead>
<tr>
<th>Land</th>
<th>Water</th>
<th>Communities</th>
<th>Map</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>
How Much Does It Cost?

Look at the drawings. Decide if each one costs more or less than $5. Circle the correct answer.

1.  
   more  
   less

2.  
   more  
   less

3.  
   more  
   less

4.  
   more  
   less

5.  
   more  
   less
I Want That!

Can you figure out which things are wants and which are needs? Color the wants red. Color the needs blue.
Buy or Save

Suppose you have $5. What can you buy? What would you need to save for? Circle _buy_ or _save_ next to each picture.

1. [Image of a book with $3]  buy  save

2. [Image of a computer]  buy  save

3. [Image of coins]  buy  save

4. [Image of pants]  buy  save
Be a Service Worker

What kind of service worker would you like to be? In the box below, draw a picture of yourself doing that job.

I am a ________________________________ .

Think About It

Why did you pick this job? ________________________________
What’s Your Favorite?

√ Use the picture graph below.

Ask five people which fruit they like better: apples or bananas.

√ If a person likes apples, draw a happy face in the box with the apple.

√ If a person likes bananas, draw a happy face in the box with the banana.

Which fruit did more people like?


# Goods People Make or Grow

Draw a picture of two goods people make in a factory. Then draw a picture of two goods people grow in a farm.

<table>
<thead>
<tr>
<th>Goods Made in a Factory</th>
<th>Goods Grown in a Farm</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Circle one good you would like to buy.
People’s Jobs

Look at the pictures. Write about what each person does at work.

1. police officer

2. teacher
Vocabulary Review

Circle the correct answer.

1. You use me to buy things.
   - money    shelter

2. I work for free.
   - trade    volunteer

3. I am where goods are made.
   - factory   save

4. I am a job someone does.
   - work      money

5. I am something made or grown for people to buy.
   - money    goods
Is That a Rule?

Read the sentences below. Some are good ideas for class rules. Some are silly ideas. Circle the good rules.

1. Take turns.
2. Listen to your friends.
3. Stand on your head.
4. Keep the classroom clean.
5. Wear purple pajamas every day.

Think of your own good rule for the class.
True or False

Circle the sentences that are true. Put an X on the sentences that are false.

1. Everyone in the United States follows laws.

2. Laws help us stay safe.

3. We do not have laws for our state and our communities.

4. The laws for our country are made in the White House.

Think About It Why is it important for our country to have laws?
Who’s in Charge?

Draw lines to match the leader with the place they are in charge of.

<table>
<thead>
<tr>
<th>Leader</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>State</td>
</tr>
<tr>
<td>Governor</td>
<td>Wayne Community</td>
</tr>
<tr>
<td>Mayor</td>
<td>United States</td>
</tr>
</tbody>
</table>
The Statue of Liberty

France gave us the Statue of Liberty. But it was too big to come here in one piece. It had to be put together.

Cut out the pieces below. Put them in the right order. Glue them onto a new piece of paper.
America the Beautiful

America is made up of people from many different cultures. Decorate the map below to show a special food or custom from your family’s culture.
Vocabulary Review

Draw lines to match the words with their meanings.

1. **government**  
   rules in a government

2. **laws**  
   leader of a community

3. **citizens**  
   a choice that can be counted

4. **vote**  
   people who belong to our country

5. **mayor**  
   a group of people who run a country