# Grade 3 Workbook

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Geography Word Swap

The underlined word in each sentence is incorrect. Cross out the incorrect word. Write the correct word from the box.

mountains rainfall weather islands
peninsula soil water

1. The peninsula in Greece is usually warm and dry.

2. Greece has more than 2,000 soil.

3. Greece is surrounded by rainfall.

4. Greece is covered with rugged water.

5. A weather is a long stretch of land that is surrounded by water on all sides but one.

6. Much of the land in Greece is not good for farming because the islands are not very healthy.

7. The western part of Greece gets more mountains than the east.
Mountains, Hills, and Islands

Use the landform map to answer the questions below.

1. What are the three kinds of landforms shown on this map?

2. What is the name of Greece’s largest island?

3. Which kind of landform is surrounded by water on three sides?

4. What type of landform surrounds Tripoli?

5. Draw the symbol that shows lowlands on the map.
Trade in Ancient Greece

The ancient Greeks produced many of the goods they needed. They traded for things they could not grow or make. Read the statements below. Write the word **Goods**, **Producer**, or **Barter** to complete each statement.

1. A man ______ a basket of grapes for a loaf of bread.
2. A woman makes clay pots and cups to sell at the market. The woman is a ______.
3. A farmer grows vegetables to feed his family. The vegetables are ______.
4. A farmer raises pigs to sell at the market. The farmer is a ______.
5. A woman does not have money to pay the workers in her bakery so she ______ by paying the workers with fish and bread.
6. Cloth, tools, grapes, meat, and cheese are some of the ______ sold at the market.
What People Do in a Community

A community is a place where people live, work, and play. Complete the chart to show some things people can do in a community.

<table>
<thead>
<tr>
<th>Work People Do</th>
<th>Ways People Have Fun</th>
<th>Ways People Help Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>
On the Line

Use the line graph below to answer the following questions.

1. What is the earliest year shown on the line graph? ______

2. How many years are shown on the line graph? ______

3. What information is shown along the left side of the graph? ______

4. Were there more people in Greece in 2003 or 2008? How can you tell? ______

Think About It: Can you guess what the population of Greece will be in the year 2010? Explain your answer.
Laws in Your Life

In ancient Greece, citizens made the laws. Laws help keep people safe. Do you know about the laws in your community? Think about a law that goes with each picture. Then write a sentence to explain the law and tell how it helps people in your community.

1. 

2. 

3. 
Greek Architecture

Architecture is a method or style of building. Use resource materials such as dictionaries, encyclopedias, and online sources to find the meanings of the architecture terms below. Write a short definition of each term.

1. column

2. temple

3. cornice

4. frieze
Vocabulary Review

Use the clues to help you fill in the spaces on the puzzle.

1. G______ ______ ______ ______ ______

2. ____ ____ R____ ______ ______

3. ____ ____ ______ E____ ______

4. ____ ____ ____ ____ ______ ______ ______ E

5. C____ ______ ______ ______ ______

6. ____ ____ ______ ______ E____ ______ ______

Clues

1. a group of people who run a city or country

2. to trade goods or services without using money

3. very, very old

4. a town and the small villages and farms around it

5. a place where people live, work, and play

6. a method or style of building
Roman Geography
Multiple Choice

Read each statement about the geography of ancient Rome. Then circle the best answer.

1. Rome is located in Italy. Which best describes Italy’s land?
   a. lakes, plains, and wetlands
   b. hot, sandy deserts
   c. mountains, hills, and valleys

2. Which sea is closest to Rome?
   a. Mediterranean Sea
   b. Baltic Sea
   c. Caspian Sea

3. What are the names of the three most important rivers in Italy?
   a. the Seine, the Rhône, and the Loire
   b. the Tiber, the Arno, and the Po
   c. the Danube, the Elbe, and the Main

4. What great disaster happened in southern Italy in the year A.D. 79?
   a. a volcano called Mount Vesuvius erupted
   b. an earthquake destroyed the Alps mountain range
   c. a huge fire burned down all the forests, towns, and farms
The ancient Romans learned to use the resources found in their environment. They used resources to produce food, clothing, shelter, and goods to trade. Read the title of each box. Draw pictures of resources that were used for each activity. Use the list of resources for ideas of what to draw.

**Farming**

- Land
- Animals
- Seeds
- Water
- Sunlight

**Building**

- Trees
- Clay
- Stone
- Marble
- Metals
- Rivers
- Fire

**Trading and Selling Goods**

- Resources:
Make a Bar Graph

Make a bar graph showing how many baskets of olives were picked each year. Draw and label the bar graph. Remember, years go along the bottom of the graph, and amounts go up the side. Draw bars to show the following information:

A Roman family grows olives to sell at market. In the year A.D. 50, they picked 70 baskets of olives. In A.D. 51, they picked only 40 baskets of olives. In A.D. 52, the family picked 90 baskets of olives. In A.D. 53, they picked 60 baskets of olives. Then in A.D. 54, they picked a huge crop of 100 baskets of olives.
Who was I?

Read each clue about famous people from ancient Roman history. Then write the correct name from the box. Some names may be used more than once.

Julius Caesar Octavian Romulus Remus

1. Roman stories tell of how I founded the city of Rome. Some Romans thought I was also Rome’s first king.

2. I had a twin brother named Romulus. Roman stories tell how my twin brother and I were raised by a wolf. ______

3. I was a Roman general before I made myself ruler of Rome.

4. I was the nephew of a great ruler, and I turned Rome into a great empire. _________________________________

5. On March 15, 44 B.C., I was killed by people who wanted to save the Roman Republic. _______________________________

6. When I became Rome’s first emperor, I changed my name to Augustus.

_______________________________
On the Road

The Blackwell family took a trip. Use the map scale to answer the questions.

1. The Blackwells drove from High Hills to October Mountain. How many miles did they travel? ________________

2. Next, they visited Clover Park. How many miles was this part of their trip? ________________

3. Then they drove back to High Hills. How many miles did they travel in all? ________________
Alike and Different

In Lesson 4, you learned that the government of ancient Rome was a representative democracy. Our country is also a representative democracy. Use library resources such as encyclopedias and the Internet to learn more about how the governments of ancient Rome and the United States are alike and different. Then fill in the Venn diagram below.

Ancient Rome  

Both  

United States  


The Planets’ Roman Names

In Lesson 5, you read that the ancient Romans adopted many Greek gods and gave them new Roman names. Did you know that most of the planets in our solar system are named for Roman gods?

Using library sources, find out which Roman god each planet is named for:

1. Mercury
2. Venus
3. Mars
4. Jupiter
5. Saturn
6. Uranus
7. Neptune
8. Pluto
9. Which planet in our solar system is not named after a Roman god?
Vocabulary Review

Read the words below each line. Then write a vocabulary word from the box that belongs with the two words on the line.

silt  merchant  aqueducts
republic  Colosseum  conquer
villas  jury

1. ____________________________  2. ____________________________
vote  represent  water  arch

3. ____________________________  4. ____________________________
people  decide  defeat  force

5. ____________________________  6. ____________________________
stadium  Rome  soil  crops

7. ____________________________  8. ____________________________
buys  sells  farms  wealthy
Where I Live

Imagine that you live in a small village in Mali. Write a letter to a friend who lives in another country. In your letter, describe the area where you live. Tell your friend about the land, climate, plants, animals, and any other natural resources.
Draw Conclusions About Mali

Drawing conclusions means using facts to help you make a decision about something. Read each statement about the economy of Mali. Use the facts to draw conclusions. Circle your choice of conclusions after each statement.

1. A very important trade route in Mali went between the gold mines of West Africa and the salt mines of the Sahara. What conclusion can you make about trade in Mali?
   a. Gold and salt were two of the most valuable goods to buy, sell and trade in Mali.
   b. The trade route was the only road in Mali.
   c. Most traders in Mali wanted gold but not salt.

2. Traders in Mali used camels to move their goods across deserts. Traders traveled in caravans as they moved their goods. What conclusion can you make about caravans and camels?
   a. Caravans were the best way to travel in Mali.
   b. Camels were used in caravans.
   c. Most caravans had only two or three traders.
Graphing Parts of a Whole

A circle graph shows how parts of something fit into the whole. Use the circle graph below to answer the questions.

1. What does this circle graph show?

2. Which section of the graph is the biggest?

3. What percentage of Mali’s population is younger than 15 years old?

4. If you add up all the sections of this graph, what percentage will you have?

Think About It

Why is a circle graph a good way to show parts of a whole?
Mali History Challenge!

Choose the word from the box that best fits each clue. Then unscramble the circled letters to solve the riddle at the bottom of the page.

Timbuktu  gold  Sundiata  West Africa  Ghana

1. What was the name of the African kingdom that came before Mali?
   __ __ __ __

2. In what region was the empire of Mali located?
   __ __ __ __ __ __ __ __ __

3. Who was Mali’s first king?
   __ __ __ __ __ __ __

4. This large city was an important meeting place for traders, artists, and teachers.
   __ __ __ __ __ __ __

5. What did Mansa Musa give away during his famous journey to Mecca?
   ___ ___ ___

Riddle: What nickname did the people of Mali give Sundiata?
   __ __ __ __ __ __ __ __ __ __
Mali

A grid map is a map that is divided into squares. A letter and a number are used to name each square. Use the grid map below to answer the questions.

1. What part of the world is shown on this map? __________

2. In which square is the city of Timbuktu located? __________

3. Which squares does the Niger River pass through? ________

4. What is the name of the city in square E3? ____________

Think About It: How do lines of latitude and longitude make a globe like a grid map? How do they make it different?
Classify Information

Read each statement below about the government of Mali. Classify each statement as either a fact or an opinion. Circle your answer.

**Fact** Opinion 1. The empire of Mali was a monarchy.

**Fact** Opinion 2. A monarchy is the best kind of government for everyone.

**Fact** Opinion 3. There were too many provinces in the empire of Mali.

**Fact** Opinion 4. Each big city in Mali had its own local leader.

**Fact** Opinion 5. It wasn’t fair that merchants had to pay taxes in Mali.

**Fact** Opinion 6. The mansa decided how tax money would be used.

**Fact** Opinion 7. Mali was the safest, most beautiful empire in the world.

**Fact** Opinion 8. All of Mali’s people had to obey the laws of the mansa.
What Stories Tell

Complete the chart about types of stories. Use library resources or the Internet for help.

<table>
<thead>
<tr>
<th>Kind of Story</th>
<th>Title</th>
<th>Culture or Country Story Is From</th>
<th>Something You Learned from the Story</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tall Tale</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legend</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Review

Put a checkmark in the box of the best answer for each question.

1. Which one is a dry grassland found in Mali?
   - □ plateau
   - □ savannah
   - □ delta

2. Which one is a road or path used by merchants?
   - □ desert
   - □ mine
   - □ trade route

3. Which one is a group of traders traveling together?
   - □ caravan
   - □ trade route
   - □ Quran

4. Which one is a building where Muslims go to worship?
   - □ mansa
   - □ mosque
   - □ Timbuktu

5. Which one means “forced to live far away from home”?
   - □ exit
   - □ exist
   - □ exile

6. Which one is a king of Mali?
   - □ mansa
   - □ mosque
   - □ merchant

7. Which one is a government controlled by kings?
   - □ province
   - □ monarchy
   - □ democracy

8. Which one is a storyteller in Mali?
   - □ griot
   - □ Quran
   - □ mansa
Journal of a Journey

Imagine that you were a sailor on board the ship of a Portuguese explorer such as Prince Henry the Navigator or Vasco da Gama. Write a journal entry describing a typical day on your journey. Describe what you see, hear, and do during your voyage at sea.
Drawing Directions

Follow the steps to show where four places are located in this community.

1. Label the intermediate directions on the compass rose below.

2. Draw a school in the SE box.

3. Draw a house in the NW box.

4. Draw a store in the SW box.

5. Draw a bridge in the NE box.
Mapping Hemispheres

Christopher Columbus discovered a sea route from Europe to the Western Hemisphere. Our planet also has Northern, Eastern, and Southern hemispheres. Follow the directions to color the maps and answer the questions below.

1. Color North America yellow in two hemispheres. They are the _________ and _________ Hemispheres.

2. Color Antarctica blue in three hemispheres. They are the _________, _________, and _________ Hemispheres.
New France True or False

Read each statement about French explorers and settlers in North America. Circle T if the statement is true. Circle F if the statement is false.

1. Jacques Cartier discovered the Northwest Passage. T F
2. The first French settlement in North America was a fur trading post. T F
3. American Indians helped the French control the gold trade. T F
4. Samuel de Champlain founded the city of Quebec. T F
5. Allies is another word for enemies. T F
6. French settlers took land away from American Indians. T F
7. The city of New Orleans began as a sea port. T F
8. The lands that were called New France are now part of Canada. T F
Changes for All

Draw a line to match the statement on the left with the correct person or group on the right.

1. I led the first group of English colonists to America in 1607.  
   - Pocahontas

2. The first English colony in America was named in my honor.  
   - Colonists

3. I told the people of Jamestown, “Those who don’t work, don’t eat!”  
   - Powhatan

4. I was a friend to the Jamestown colonists; I brought fish and corn for them to eat.  
   - King James I

5. We sent tobacco, wood, and glass back to England to sell.  
   - Christopher Newport

6. We lost much of our land to the colonists.  
   - John Smith
Is a Diagram Worth 1,000 Words?

A diagram is a detailed drawing that shows the different parts of something. Use the diagram below to answer the questions.

1. What type of ship shown in the diagram? ____________

2. In what part of the ship does the crew sleep? __________

3. Who rode in this type of ship? ________________

Think About It Would you rather learn about the parts of a ship by studying a diagram or by reading a written description? Explain your answer.
Unit 4 Vocabulary Review

Vocabulary Review

Read each vocabulary word in the first column. Then, circle the word that best goes with it.

1. explorer  
   a. artist  
   b. traveler  
   c. king

2. caravel  
   a. ship  
   b. house  
   c. cart

3. navigation  
   a. weapon  
   b. empty  
   c. direction

4. voyage  
   a. tool  
   b. school  
   c. journey

5. mainland  
   a. continent  
   b. island  
   c. soil

6. allies  
   a. goods  
   b. friends  
   c. laws
Meet the Presidents

In Lesson 1, you read that George Washington was our country’s first president. There have been many interesting presidents in our nation’s history. Read each statement below. Use library resources to find out which president could have made each statement. Write the president’s name on the line.

1. I made a famous speech at Gettysburg and also signed the Emancipation Proclamation. Who was I? _______________

2. I wrote the Declaration of Independence and became the third President of the United States. Who was I?

3. I was president during World War I. I also won the Nobel Peace Prize. Who was I? ____________________________

4. I was the only president who was elected to office four times. I was president during World War II. Who was I?

5. I was the youngest president ever elected. I served exactly 1,000 days as President of the United States. Who was I?
Branching Out

Read each sentence. Write the number of the sentence on the correct branch of the government tree.

1. The Supreme Court rules that a law is unfair.
2. The President vetoes a new bill about transportation.
3. The President proposes a bill about immigration.
4. The Senate passes a bill about the environment.
5. Congress decides that citizens can vote at age 18.
6. Nine judges meet to decide on a case.
Step by Step
Use the flow chart below to answer the questions.

Choosing a School Assembly Program

A teacher describes three possible school programs.

Students vote for the program they would most like to see by raising their hands.

The teacher counts the votes.

The program with the most votes wins.

1. What happens first? ________________________________

2. What happens after the students learn about the three programs? ________________________________
Community Choice

Read each sentence. Circle the word that best describes that type of community.

1. This community has many tall buildings close together. urban suburban rural

2. In this community, many people live on or near farms. urban suburban rural

3. Many people who live in this community commute to work in a nearby city. urban suburban rural

4. This community has many different neighborhoods. urban suburban rural

5. This community has houses, stores, and schools, but sidewalks are not very crowded. urban suburban rural

6. Homes can be miles apart in this community. urban suburban rural
Describe a Holiday

Imagine that you have a pen pal in another country. Write a letter to your friend describing your favorite celebration or holiday. Include some of the ideas from the box in your letter.

- Name of holiday or celebration
- Why you celebrate it
- Who you celebrate with
- Why you like it
- When the holiday or celebration occurs
- What you do
- What you eat
- What you wear

Dear ____________________,

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

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Virginia Road Trip

Use the road map of Virginia to answer the questions.

1. Find the cities of Charlottesville and Richmond on the map. Which interstate highway connects these two cities?

2. If you wanted to drive straight from Stafford to Washington, D.C., which interstate highway would you take?

3. Which interstate goes northeast from Harrisonburg to Woodstock?
Know Your Resources

Read each sentence. Choose the type of resource that describes the underlined words in the sentence.

- natural resource
- human resource
- capital resource

1. The soil in the Midwestern United States is rich and good for farming.
2. Trees in Oregon are used to produce lumber, which is used for building houses.
3. Men and women work in coal mines digging out coal.
4. Rivers, lakes, and rainwater provide the water we use for drinking, washing, and cooking.
5. Farmers in America grow crops such as corn.
6. Some American factories make computer chips, which are used in building computers.
7. Factory workers make goods such as car parts, tools, and toys.
8. Animals such as cattle and horses graze on America’s grasslands.
Vocabulary Review

Read each sentence below. Choose one word or phrase from the box that best completes the sentence. Write the word on the line.

patriotism  economic choice  principle
amendments  tradition  constitution

1. _________ are changes to the laws of the U.S. Constitution.

2. _________ means showing pride and love for your country.

3. A _________ is a written plan for government.

4. A _________ is a basic idea in a system of beliefs.

5. An _________ is a decision about how to spend money.

6. A _________ is a way of doing something that has been passed along by families for many years.