# Grade 4 Workbook

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### Unit 2

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### Unit 3

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<td>28</td>
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<td>29</td>
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<td>8</td>
<td>30</td>
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<tr>
<td>9</td>
<td>31</td>
</tr>
</tbody>
</table>

Vocabulary Review

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Landform Postcard

Choose a landform found in Indiana and draw it on the postcard below. Create a title for your postcard. Include a caption under your drawing that identifies the region where the landform is often found.

Title ____________________________
Plot a Trip

Use the map to plan a trip around the three regions of Indiana. Estimate the latitude and longitude of each of your stops.

Day 1
Indiana Dunes State Park

Day 2
Indianapolis

Day 3
Indiana’s highest point

Day 4
Hoosier National Forest

Day 5
Marengo Cave

Day 6
Wyandotte Cave
Tornado Alley Map

Create your own map of Tornado Alley. Look at the list of states that some researchers say form Tornado Alley. Color the states on the map.

Arkansas                      Kentucky (western part)  Oklahoma
Colorado (eastern part)      Louisiana                   South Dakota
Illinois                      Missouri                     Tennessee (western part)
Indiana                       North Dakota                 Texas
Iowa                          Nebraska                    Wyoming (eastern part)
Kansas                        Ohio (western part)
Indiana Resources Web Site

Design a Web page about Indiana’s natural resources. Include a name for your Web page. Write a sentence telling visitors the purpose of the Web page. Draw icons to symbolize links to a nonrenewable resources Web page and a renewable resources Web page.
Water Usage Graph

Indiana’s water has many different uses. Look at the circle graph and answer the questions.

1. What does the circle graph show? _______________________________________

2. Which group uses the most water? _______________________________________

3. Which group uses the least water? _______________________________________

4. Predict how water usage might change in the future. Explain your answer. ________________________________
Rate Indiana Industries

Indiana has many industries. Look at the list below. Which industry interests you the most? Which industry interests you the least? Rate the industries from 1 to 6. Then answer the questions.

_____ Agriculture
_____ Biotechnology
_____ Computer Technology
_____ Mining
_____ Pharmaceutical
_____ Service

1. Which industry interests you the most? Why? __________________________

2. Which industry interests you the least? Why? __________________________
Hall of Fame

Indiana has many famous athletes, artists, entertainers, and writers. Nominate your favorite Hoosier for a new Indiana Hall of Fame. Fill out the form below.

NOMINATION FORM FOR INDIANA HALL OF FAME

Date:

Person nominated:

Field of Work:

Reason for Nomination:

Signed:
**Vocabulary Review**

Look at the words in the box below. Write the letter of each word on the line next to its definition.

<table>
<thead>
<tr>
<th>a. equator</th>
<th>d. tornado</th>
<th>g. manufacturing</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. moraine</td>
<td>e. limestone</td>
<td>h. graph</td>
</tr>
<tr>
<td>c. productivity</td>
<td>f. immigrant</td>
<td></td>
</tr>
</tbody>
</table>

1. ______ a soft rock that is used to make roadways and buildings
2. ______ a wind shaped like a funnel that moves quickly over ground
3. ______ a line of low hills formed by rocks that were pushed up by glaciers
4. ______ an imaginary line halfway between the North and South Poles
5. ______ the amount of goods or services made in a period of time
6. ______ a person who moves to a new country to live
7. ______ a diagram that shows information in a visual way
8. ______ the making of goods by machinery
Archaeology Report

Look at the items that archaeologists have uncovered in Indiana. Think about what these objects tell you about how people lived thousands of years ago. Study each item. Think about its use. Then write your report.

spear point

axe blade

shell from the Gulf of Mexico

Artifact Conclusions

Item: spear point
Conclusion:

Item: axe blade
Conclusion:

Item: shell from the Gulf of Mexico
Conclusion:
Mysteries of the Mounds DVD

Create a DVD case for a new movie about Native American mounds in Indiana. Design a cover for your case. On the back of the case, write a description of your film.

Front

Back
There are many Native American stories about the three sisters. The sisters stand for three plants that are always grown together and eaten together. Here is one story. Read the story. Then use the picture to help you answer the questions.

There were three sisters who always wanted to be together. The oldest sister was tall and stood very straight. The middle sister climbed on the eldest. The youngest sister crawled on the ground.

1. Which plant do you think was the oldest sister? Why?

2. Which plant do you think was the middle sister? Why?

3. Which plant do you think was the youngest sister? Why?
Studying a Wigwam

Look at the cutaway diagram of the wigwam below. Then answer the questions.

1. What holds up the wigwam?

2. What things can you find on the outside of the wigwam?

3. What things can you find inside the wigwam?

4. What things can a cutaway diagram of a wigwam show you that a photograph of the outside of wigwam cannot?
La Salle’s Journal

The map shows La Salle’s route in his search to find the Northwest Passage to the sea. Imagine that you are La Salle and have just traveled across the Great Lakes. Write a journal entry about the day that you finally arrived in Indiana.
Looking at Elevation

Look at the elevation map of Indiana and use it to complete the paragraphs below.

The elevation that is the most common in Indiana is _________. The central eastern part of the state has an elevation of _________. The southwest part of the state’s elevation is _________.

Of the cities shown, _________ has the lowest elevation. The city of _________ is near the area with the highest elevation. The elevation range of Indiana’s capital city is _________ feet.
Fur Advertisement

Fur trappers who came to America sold their furs to people in Europe. Create an advertisement for an item made out of beaver fur or raccoon fur. Draw a picture of your item. Then describe your item to convince people to buy it. Make sure to state in your ad that the fur comes from America.
Proclamation Debate

People argued about the Proclamation of 1763. This announcement by Great Britain said that colonists could not settle on land west of the Appalachian Mountains. This land was set aside for Native Americans. Write a debate about the issue between a British official, an American colonist, and a Native American. Think about their different points of views.

Three Viewpoints

<table>
<thead>
<tr>
<th>British Official</th>
<th>Colonist</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="British Official" /></td>
<td><img src="image" alt="Colonist" /></td>
<td><img src="image" alt="Native American" /></td>
</tr>
</tbody>
</table>
A Soldier’s Letter

George Rogers Clark and his soldiers had a difficult journey to Fort Sackville. Reread about the march to Fort Sackville on page 83 of your textbook. Imagine that you are one of the soldiers on Clark’s march. Write a letter to a friend or relative telling about your journey.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________
Vocabulary Review

Next to each definition below is the first letter of the word that matches it. Try to use your memory to fill in the rest of each word! If you get stuck, look for the words in Unit 2 of your textbook.

1. a _ _ _ _ _ _ the remains of objects made or used by people in the past
2. m _ _ _ _ a hill or ridge of earth
3. a _ _ _ _ _ _ an agreement between two or more groups to work together in doing something
4. c _ _ _ _ _ _ a country or region that is ruled by another country
5. e _ _ _ _ _ _ the height of the land above sea level
6. m _ _ _ _ _ _ someone who teaches others about his or her religion
7. r _ _ _ _ _ _ an armed fight against a government
8. f _ _ _ _ _ _ the land at the edge of a settled area
Make a Treaty

Create your own Treaty of Greenville. Fill in the information below. Then sign the treaty.

The Treaty of Greenville

This treaty is important because ____________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Native Americans shall give up ____________________

_________________________________________________________________

_________________________________________________________________

Native Americans shall receive:

1. ____________________

2. ____________________

Signed:

_________________________________________________________________
Little Turtle Time Line

Create a time line that shows events in Little Turtle’s life. Put the dates and events on the time line in the order that they happened. Then answer the questions.

1752 born in what is now Indiana
1790 becomes a leader of the Miami group
1795 signs the Treaty of Greenville
1812 dies in what is now Fort Wayne, Indiana

Little Turtle’s Life

1740 1760 1780 1800 1820

1. What event happened in 1790?

2. Did Little Turtle become a leader of the Miami group before or after signing the Treaty of Greenville?
From Territory to State

Look at the map and map titles below. Circle the correct title of the map. Then answer the question.

Indiana Territory: 1800

Indiana Territory: 1809

1. Explain why you chose the map title.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
1810 Cartoon

Newspapers often show cartoons about things that happen. Draw a cartoon for a newspaper in 1810. Show Tecumseh and Governor Harrison meeting at Vincennes. Write a sentence showing what they say to each other at the meeting in the speech balloons. Then answer the questions.

1. Why did Tecumseh think the treaties that forced Native Americans to give up land were not fair?

2. Why do you think that Governor Harrison did not agree with Tecumseh?
Compare Maps

Look at the two maps. Then answer the questions.

1. Which map has a map scale that shows a larger distance?

2. Which map would be more useful to use if you wanted to walk around Vincennes? Why?
Statehood Calendar

The calendar events show what Indiana’s 43 delegates did at Corydon to write a constitution. The arrows show the days that delegates continued to work on the constitution. Use the calendar to answer the questions below.

June 1816

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>6</td>
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<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>The delegates elect Jennings president of the meeting.</td>
<td>Rules are made for the meeting.</td>
<td>Groups form to work on the constitution.</td>
<td>Groups report and vote on their findings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
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<tr>
<td>23</td>
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<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The meeting ends.</td>
</tr>
</tbody>
</table>

1. On what date did the delegates first meet? ____________________________

2. On which day of the week did the delegates not work? ___________________

3. For how many days did the delegates meet? ____________________________
Pioneer To-Do List

Look at the list of things that pioneers needed to do when they arrived in Indiana. Number the items on the list in the correct order from 1 to 6. Then answer the questions.

_____ Cut down trees for the log cabin.
_____ Buy land under the Land Ordinance of 1785.
_____ Stack the logs to form walls for the log cabin.
_____ Gather tree branches and twigs for a lean-to.
_____ Fill the spaces between the logs of the log cabin with mud and clay.
_____ Build a lean-to.

1. A lean-to had only three walls. What kind of problems might this cause?

2. What do you think it would be like to live in one-room log cabin with eight family members? What would be difficult about it? What would be good about it?
Historical Sign

Make a historical sign about New Harmony, Indiana. Make sure the sign tells visitors about the history of New Harmony.
History of Transportation Museum

Create exhibits for a History of Transportation Museum. Draw an example of each kind of transportation. Write about each type of transportation on the museum signs.
Vocabulary Review

Use the definitions to help you figure out each scrambled word. Then place the numbered letters on the correct spaces at the bottom of the page to discover the mystery word.

<table>
<thead>
<tr>
<th>Definition</th>
<th>Scrambled Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>a person who speaks about a religious subject</td>
<td>chearerp</td>
</tr>
<tr>
<td>land owned by a country that is not a state</td>
<td>ryteroirt</td>
</tr>
<tr>
<td>the order in which things happen</td>
<td>rhcolygnoo</td>
</tr>
<tr>
<td>a count of the people who live in a place</td>
<td>susenc</td>
</tr>
<tr>
<td>a person chosen to speak for a group</td>
<td>tegalede</td>
</tr>
<tr>
<td>a boat that carries people and goods across water</td>
<td>yrrfe</td>
</tr>
<tr>
<td>a trail in the forest made by animals</td>
<td>ecatr</td>
</tr>
</tbody>
</table>

8. Mystery Word: __ __ __ __ __ __ __

1 2 3 4 5 6 7
Underground Railroad Journey

Look at the map of the Underground Railroad in Indiana. The map shows some of the stops in Indiana that led to freedom. Use the map to plan an escape from Kentucky to Canada. List the cities along your chosen route. Then answer the question.

**ESCAPE PLAN**

<table>
<thead>
<tr>
<th>first stop:</th>
<th>second stop:</th>
<th>third stop:</th>
</tr>
</thead>
<tbody>
<tr>
<td>fourth stop:</td>
<td>fifth stop:</td>
<td>sixth stop:</td>
</tr>
</tbody>
</table>

1. Why do you think traveling through Indiana was dangerous for those escaping from slavery? ________________________________
Liberia Travelers Bar Graph

The bar graph below shows the number of known African Americans from Indiana who traveled to Liberia, Africa, from 1850 to 1860. Look at the bar graph. Then answer the questions.

1. In which year did most African Americans travel to Liberia? ____________
2. In which years did no known travelers sail for Liberia? _________________
3. How many people traveled to Liberia in 1859? _______________________
4. Would you predict that more or less people might travel to Liberia after 1860? Why? ________________________________
Design a Civil War Memorial

Create a memorial for those in Indiana who fought or helped others during the Civil War. Choose your subject from the list below. Then answer the questions.

- The Iron Brigade
- Benjamin Harrison
- Lovina Streight
- Mary Ann Shadd Cary
- Mary Wise
- The Fighting 28th

1. What did you choose as the subject of your memorial? Why? ______________
   ________________________________
   ________________________________

2. How did you decide to portray, or show, your subject? ______________
   ________________________________
The Freedmen’s Bureau Organizer

Fill in the circles with services that the Freedmen’s Bureau provided to African Americans during Reconstruction. Then answer the questions.

1. Why do you think that the Freedmen’s Bureau needed to provide these services to African Americans? ____________________________________________

2. Which services might someone need immediately? Why? _______________

3. How do you think that going to a school run by the Freedmen’s Bureau after the Civil War might compare to going to school today? _______________
A Farmer’s Catalog

Create two pages for a farm catalog. Choose a category for each page, such as farm tools or household items. Include things for sale that a farmer living in the late 1800s might need to buy. Describe and draw a picture of each item. Include a number for your item and a price. Then answer the question below.

Why were catalogues important for Indiana’s farmers who lived during the 1800s? _______________________________
Causes of City Growth

Fill in the chart to show why Indiana’s cities grew. Then answer the questions.

<table>
<thead>
<tr>
<th>Growth of Indiana Cities</th>
</tr>
</thead>
<tbody>
<tr>
<td>better transportation</td>
</tr>
<tr>
<td>new forms of communication</td>
</tr>
<tr>
<td>factories were built</td>
</tr>
<tr>
<td>increase in population</td>
</tr>
</tbody>
</table>

1. How did railroads help cities to become a center of industry? __________

2. What products did two major South Bend factories make in the 1800s?

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Population Map: 1860

Look at the map of Indiana’s population in 1860. Then answer the questions.

1. How many people does one dot represent?

2. Which area had a larger population, the northwest or southeast?
Child Labor Laws

Look at the child labor laws that Indiana passed from 1867 to 1897. Why do you think these laws needed to be passed? Why were the laws necessary? Write your conclusions below. Then answer the questions.

<table>
<thead>
<tr>
<th>Law</th>
<th>Conclusions About the Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>In 1867 a law limited the number of hours children could work in cotton factories.</td>
<td></td>
</tr>
<tr>
<td>In 1879 a law banned boys under 14 from working in mines.</td>
<td></td>
</tr>
<tr>
<td>In 1897 a law required all children between the ages of 8 and 14 to go to school at least 12 weeks per year.</td>
<td></td>
</tr>
</tbody>
</table>

1. Did the law in 1867 stop children from working in factories? How do you know? __________________________

2. The law in 1897 required children to go to school for 12 weeks. About how many months was this? How does this compare to how many months you must go to school? __________________________
Vocabulary Review

Read the words below each line. Write a word from the box that belongs with the two words. Then write a sentence using that word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>unfair</td>
<td></td>
</tr>
<tr>
<td>unequal</td>
<td></td>
</tr>
<tr>
<td>tools</td>
<td></td>
</tr>
<tr>
<td>skill</td>
<td></td>
</tr>
<tr>
<td>business</td>
<td></td>
</tr>
<tr>
<td>service</td>
<td></td>
</tr>
<tr>
<td>cutter</td>
<td></td>
</tr>
<tr>
<td>machine</td>
<td></td>
</tr>
<tr>
<td>farm</td>
<td></td>
</tr>
<tr>
<td>land</td>
<td></td>
</tr>
<tr>
<td>group</td>
<td></td>
</tr>
<tr>
<td>workers</td>
<td></td>
</tr>
</tbody>
</table>
Invitation to Invention

Choose an invention from the chart below. Then write an invitation to celebrate the invention. Fill in the time and date of the celebration. Decide where the celebration will be held. Explain to guests why the invention is important. Decorate the invitation with a design or a picture of the invention.

<table>
<thead>
<tr>
<th>INVENTION</th>
<th>INVENTOR</th>
<th>YEAR INVENTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>telephone</td>
<td>Alexander Graham Bell</td>
<td>1876</td>
</tr>
<tr>
<td>long lasting electric light</td>
<td>Thomas Alva Edison</td>
<td>1879</td>
</tr>
<tr>
<td>electric railroad system</td>
<td>Frank Julian Sprague</td>
<td>1887</td>
</tr>
<tr>
<td>gasoline powered car</td>
<td>Frank and Charles Edgar Duryea</td>
<td>1893</td>
</tr>
<tr>
<td>first successful airplane</td>
<td>Wilbur and Orville Wright</td>
<td>1903</td>
</tr>
</tbody>
</table>

A SPECIAL INVITATION TO CELEBRATE
THE INVENTION OF ____________________________

When: ______________________________________
Where: _____________________________________
Why: _______________________________________
Suffrage Signs

Look at the picture below of women marching for voting rights. Fill in the empty signs in the picture with slogans that call for the right to vote. Then answer the questions.

1. Do you think that it took courage for women to protest for voting rights?
   Why or why not? ____________________________________________________________

2. Why do you think that it took so long for women to get the right to vote?
   ____________________________________________________________
   ____________________________________________________________

3. How did May Wright Sewell and Ida Husted Harper help women to get suffrage?
   ____________________________________________________________
   ____________________________________________________________
Indiana’s Beaches Graph

Indiana’s beaches along Lake Michigan are sometimes closed because the water is not always clean. State officials also give out warnings when the water is unclean. Use the line graph to answer the questions.

Lake Michigan Beach Closings and Warnings

1. What does the line graph show? ________________________________________

2. Which year had the most beach closings and warnings? __________

3. Which two years had the fewest beach closings and warnings? ______
   ________________________________________________________________

4. What prediction might you make about beach closings and warnings for the years not shown on the graph? ________________________________
A Poem About Hard Times

Many Americans suffered during the Great Depression. Write a poem about one of the subjects below. Then answer the questions.

- the stock market crash of 1929
- losing a job
- standing on a soup line
- losing a home or farm
- Hoovervilles
- the Dust Bowl

1. How did the stock market crash affect businesses and workers? ______

_________________________________________________________________________

2. Why were “Hoovervilles” named after President Herbert Hoover? ______

_________________________________________________________________________

3. What happened to many farm families who lived in the Dust Bowl? ______

_________________________________________________________________________
During the Depression Map

Look at the map below. Then answer the questions.

1. Which states had the lowest percentage of unemployed workers? 

2. Were the states with the lowest percentage of unemployed workers in the northern or southern part of the United States? 

3. What was the percentage of unemployed workers in Indiana? 

4. How did the percentage of unemployed workers in Indiana compare to other states?
Civil Rights Dictionary

Create dictionary pages for the Civil Rights era. Look at the entries below. Write a sentence or two about each person.

Robert Brokenburr

Robert Kennedy

Richard Hatcher

Martin Luther King, Jr.

Henry Richardson
Radio News Bulletin

Create a radio news bulletin about the Cuban Missile Crisis. Let your listeners know what the conflict is about. Use the information from page 212 in your textbook to help you write your announcement.

RADIO ANNOUNCEMENT

Date: October, 1962
Place: Cuba

We interrupt this program to bring you a special news bulletin!
A Soldier’s Medal

Create a medal of honor for soldiers fighting in the War on Terrorism. Then answer the questions.

1. Why did the United States and its allies invade Afghanistan? ____________

2. Why did the United States and its allies invade Iraq? ________________

3. What is one way that the Indiana Department of Homeland Security prepares to help Hoosiers in case of a disaster? ____________________
Vocabulary Review

Choose a vocabulary word from the box that best solves each clue. Then unscramble the circled letters to make a word that answers the question at the bottom of the page.

invention   decade   drought   protests
satellites   truce   dictator   rationing

1. The Dust Bowl had one.  __ __  

2. Space has these.  __ __ __  

3. An airplane is one.  __ __  

4. Every ten years is one. __  

5. Migrant farm workers had these.  __ __  

6. During World War II, Hoosiers lived with this.  __ __ __  

7. Adolf Hitler was one.  __ __ __  

8. North and South Korea signed one of these.  __  

9. Who starts up new businesses?
   __ __ __ __ __ __ __ __ __ __ __ __
Government Voicemail

Create a voicemail greeting for people calling our government. Explain to listeners what each branch of government does. Use the form below to write your greeting.

Hello. You have reached the United States Government. Listen to the instructions below to leave your message.

For the Executive Branch, press 1. This branch of government

For the Legislative Branch, press 2. This branch of government

For the Judicial Branch, press 3. This branch of government
Governor Appointment List

Fill in the list of jobs that the Governor of Indiana has the power to appoint. Then answer the questions.

Appointment List

1. Appoints the heads of state departments, such as _________________.

2. Appoints ________________ justices to the Judicial Branch.

3. Appoints a ________________ to the Office of Management and Budget.

4. Who elects our governor? ________________

5. How long is one term of service for our governor? ________________

6. In what branch of government does our governor work? ________________

7. What are some of the duties of our Lieutenant Governor? ________________
Court of Appeals Flow Chart

Indiana’s Court of Appeals is our state’s second highest court. Look at the flow chart to learn about how Indiana’s Court of Appeals works.

1. People can ask judges on Indiana’s Court of Appeals to change a decision about a case made by another court.

2. Each side is given 20 to 30 minutes to present their viewpoints. The judges may ask questions.

3. The judges meet to decide the case. This may take many months to reach.

4. The judges present their decision.

1. Why might someone bring a case to the Court of Appeals? ____________________________

2. Does each side tell their viewpoints out loud before or after the judges review the case?

3. For how many minutes can each side present their viewpoints out loud? ________________
Government Fact Sheet

Make a fact sheet about the duties of local government. Fill in three duties of county governments and municipal governments. Then complete the sentences below.

<table>
<thead>
<tr>
<th>GOVERNMENT FACT SHEET</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY DUTIES</td>
</tr>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
</tbody>
</table>

1. One thing that city workers do is ____________________________

2. One thing that townships do is ____________________________
Supply and Demand Shopping

When there is a good supply of an item in a store, you can shop for the lowest price. Imagine that you need to buy the following: 1 pair of Star Sneakers, 1 Air Backpack, and 1 pair of Sunny Sunglasses. Look at the three advertisements to find the lowest prices. Then fill in the chart below. Finally, answer the questions.

<table>
<thead>
<tr>
<th>Nick’s Sporting Goods</th>
<th>Super Sports</th>
<th>Family Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>“We have it all at Nicks!”</td>
<td>“A super place to shop!”</td>
<td>“Fun for the whole family!”</td>
</tr>
<tr>
<td>Star Sneakers: $75</td>
<td>Star Sneakers: Out of stock</td>
<td>Star Sneakers: Coming soon!</td>
</tr>
<tr>
<td>Air Backpack: $25</td>
<td>Air Backpack: $25</td>
<td>Air Backpack: $25</td>
</tr>
<tr>
<td>Sunny Sunglasses: $15</td>
<td>Sunny Sunglasses: $10</td>
<td>Sunny Sunglasses: $12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LOWEST PRICE</th>
<th>STORE WITH LOWEST PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which item has a lower supply than demand for it? How can you tell? (Hint: Prices often increase when demand is high and supply is low.)

2. Which item has a greater supply than demand for it? How can you tell? (Hint: Prices often decrease when a supply is high and demand is low.)
“The Crossroads of America” Brochure

Make a brochure to attract businesses to Indiana. Explain why Indiana’s transportation systems are good for businesses. Draw a picture on the brochure.

| Come to Indiana: “The Crossroads of America” |  
| Highways | Air Travel |
| Railways | Waterway |
Indiana Road Map Trip

Look at the map of the Evansville area. Color the interstate highways blue, the U.S. highways red, and the state highways purple. Then plan three routes from Evansville to Angel Mounds State Historic Site following the directions below.

1. What route could you take to get from Evansville to the Angel Mounds Site using mostly highways? ________________________________

2. What route could you take to get from Evansville to the Angel Mounds Site without using U.S. highways? ________________________________

3. What route could you take to get from Evansville to the Angel Mounds Site using mostly state highways? ________________________________
Pros and Cons List

Think about the positive and negative effects of globalization. Write three positive effects in the *Pros* column and three negative effects in the *Cons* column. Then answer the question.

<table>
<thead>
<tr>
<th>Pros</th>
<th>Cons</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

Do you think that globalization is good for Indiana? Why or why not?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
A Memo to Businesses

Complete the memo to owners of industries in Indiana. Fill in your name and the date on the memo. Use the terms in the box to write the memo.

<table>
<thead>
<tr>
<th>conservation</th>
<th>wind</th>
<th>recycling</th>
<th>fossil fuels</th>
<th>ethanol</th>
</tr>
</thead>
<tbody>
<tr>
<td>global warming</td>
<td>acid rain</td>
<td>sun</td>
<td>weather</td>
<td></td>
</tr>
</tbody>
</table>

TO: Indiana’s Industries
SUBJECT: Environmental Challenges
FROM: __________________________
DATE: __________________________

Please note the following challenges that Indiana is now facing.

- Burning ___________ is polluting the air, making it dangerous to breathe.
- Chemicals from factories and cars are dissolving in rainwater to form ___________.
- Some scientists think pollution is causing ___________, or a rise in temperature that might cause extreme ___________ conditions.

Here are some things we can do to fix these problems.

- We can reduce pollution through ___________.
- We can reuse materials and save natural resources by ___________.
- Some scientists think we can help to stop warming temperatures by using different kinds of energy sources. One idea is to use energy from the ___________ by putting huge panels in space. Another idea is to use new fuels, such as ___________. We might also use energy from the ___________ with huge windmills.

We look forward to your cooperation in these matters.
Vocabulary Review

Read the definitions below. Complete the puzzle with the vocabulary word that matches the definition.

**Across**

1. things that are sold or traded to another country
2. a course you take to get somewhere
3. the protection and careful use of natural resources
4. money left over after a business pays its expenses
5. a plan for using money

**Down**

6. producing a few products instead of many
7. respect and loyal support of one’s country
8. the last word of NAFTA
9. the head of a municipal government
10. a tax on goods brought into a country