Communities

- Social Studies Skills
- Map and Globe Skills
- Chart and Graph Skills
- Curriculum Connections to Language Arts, Math, and Science
# Grade 3 Workbook

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</table>
# What People Do in a Community

Complete the chart. List some things people can do in a community.

<table>
<thead>
<tr>
<th>Work People Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
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<table>
<thead>
<tr>
<th>Ways People Have Fun</th>
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<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
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</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
</tbody>
</table>
Drawing Directions

Follow the steps to show where four places are located in this community.

1. Label the intermediate directions on the compass rose below.
2. Draw a school in the SE box.
3. Draw a house in the NW box.
4. Draw a store in the SW box.
5. Draw a bridge in the NE box.
Community Choice

Read each sentence. Circle the word that best describes that type of community.

1. This community has many tall buildings close together.
   urban   suburban   rural

2. In this community, many people live on farms.
   urban   suburban   rural

3. There may not be a school in this community.
   urban   suburban   rural

4. Many people who live in this community commute to work in a nearby city.
   urban   suburban   rural

5. Millions of people live in this community.
   urban   suburban   rural

6. This community has houses, stores, and schools, but sidewalks are not very crowded.
   urban   suburban   rural
Geography Lesson

The underlined word in each sentence is incorrect. Cross out the incorrect word. Write the correct word from the box above it.

<table>
<thead>
<tr>
<th>plains</th>
<th>Southwest</th>
<th>safe</th>
</tr>
</thead>
<tbody>
<tr>
<td>rivers</td>
<td>landforms</td>
<td>natural resource</td>
</tr>
<tr>
<td>cold</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. People adapt to the **regions** and water in their communities.

2. The landforms in the Midwest are mostly **mountains**.

3. The **Northeast** is a region with many plateaus.

4. **Ponds** are useful for transportation.

5. Water is an example of a **climate**.

6. When it’s **hot** outside, many people go ice skating.

7. People must adapt to stay **asleep** in dangerous weather.
On the Road

The Blackwell family took a trip. Use the map scale to answer the questions.

1. The Blackwells drove from High Hills to October Mountain. How many miles did they travel? ________________

2. Next, they visited Clover Park. How many miles was this part of their trip? ________________

3. Then they drove back to High Hills. How many miles did they travel in all? ________________
Know Your Resources

Look at the picture and answer the questions.

1. What does the picture show? ____________________________

2. What resource is being drilled in the picture? ____________

3. What are two ways that we can use this resource?

4. Is this a renewable or nonrenewable resource? Explain.

5. Why is it important to save this resource?
Making Connections

One change can often cause other changes. This is called “cause and effect.” Complete the sentences in the boxes on the right to show what can happen when people change the environment.

**Causes**

1. The government built the Hoover Dam across the Colorado River.

   a. Water passing through the dam makes ____________________________.

   b. Water backed up and formed ____________________________.

2. Ships brought rats and cats to the islands of Mauritius.

   a. The rats and cats ____________________________.

   b. Now the people of Mauritius ____________________________.

3. People have built homes and factories along the shores of the Great Lakes.

   a. Thirty types of plants and animals ____________________________.

   b. The Hine’s emerald dragonflies are ____________________________.

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Vocabulary Review

Read the words below each line. Then write a vocabulary word from the box that belongs with the two words on the line.

<table>
<thead>
<tr>
<th>capital</th>
<th>recycle</th>
<th>region</th>
</tr>
</thead>
<tbody>
<tr>
<td>levee</td>
<td>environment</td>
<td>festival</td>
</tr>
<tr>
<td>transportation</td>
<td>adapt</td>
<td></td>
</tr>
</tbody>
</table>

1. __________________________
   adjust                 change

2. __________________________
   reuse                  remade

3. __________________________
   city                  government

4. __________________________
   carrying              moving

5. __________________________
   dike                  wall

6. __________________________
   nature               surroundings

7. __________________________
   section                zone

8. __________________________
   celebration            holiday
Changes for All

Write the name of the group that is the correct answer for each sentence.

1. We were first brought to Jamestown in 1619.
2. A powerful chief ruled our many villages.
3. We hoped for a better life than we had in England.
4. We needed help getting food in our new home.
5. We did not choose to come to America, and we were not free.
6. We lost much of our lands to the settlers.

Powhatan  settlers  Africans
Speak Up

In the speech balloons, write a sentence that each person from the past might have said.

1. a man leaving Europe to live in America

2. a woman in Boston when told about a tax on sugar

3. a colonist dumping tea from a British ship into Boston Harbor

4. the British king after he heard about the Declaration of Independence

5. an American girl after the 13 new states formed a country
Over Time

Look at the timeline below. Use it to help you answer the questions that follow.

1773
Boston
Tea Party

1775
Revolution
begins

1776
Declaration
of
Independence

1783
Revolution
ends

1788
Constitution
passed

1789
George
Washington
becomes
the
first
president.

1. How many years does the time line cover? ________________

2. What is the first event on the timeline? When did it happen? ________________________________

3. What happened in 1788? Why was it important? _______

   _______________________________________________________

   _______________________________________________________

4. What year did the Revolution begin? ________________ What year did it end? _______
   How many years did it last? _______
Journal of a Journey

Imagine that you were with Meriwether Lewis and William Clark when they explored the Louisiana Territory. Write a journal entry describing a day on your journey. Describe what you see and do.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Where in the World?

Follow the directions and complete the sentences.

1. Color North America yellow in two hemispheres. They are the _________ and _______________ Hemispheres.

2. Color Australia red in two hemispheres. They are the ____________ and ________________ Hemispheres.

3. Color Antarctica blue in three hemispheres. They are the ____________, _________________, and ____________ Hemispheres.
Interview a City

Imagine that you are a reporter. You have just interviewed a big northern city in the United States. On the lines below, write the answers that the city gave you.

1. **YOU:** Once, you were a small town. What happened to you beginning in the late 1800s?
   **CITY:** ______________________________

2. **YOU:** Why did immigrants move here?
   **CITY:** ______________________________

3. **YOU:** How did these newcomers change you?
   **CITY:** ______________________________

4. **YOU:** Who else moved here?
   **CITY:** ______________________________

5. **YOU:** Why did they come?
   **CITY:** ______________________________
Boston Bar Graph

Read each statement about the graph on page 85 of your textbook. If it is true, circle T. If it is false, circle F. If the graph does not give you enough information to tell if the statement is true or false, circle NMI—need more information.

1. In 1910, six and a half million people lived in Boston.

2. The graph shows a period of 60 years.

3. The population grew by about one million between 1900 and 1910.

4. There were more men than women in Boston in 1930.

5. In 1900, most people in Boston were immigrants.

6. The largest population increase was between 1920 and 1930.
Headline News

Each of the newspaper headlines below tells about someone who contributed to changing peoples’ lives. Complete each headline with the correct name.

1. Railroad Communications Improve, Thanks to ______________

2. ______________ Rolls Out the Model T

3. UP! UP! UP! ___________ INVENTS ELEVATOR

4. Vaccine Developed By ________________ Stops Polio

5. ________________ Turns on Lights

6. Write a headline of your own about the transcontinental railroad.

________________________________________________________________________
________________________________________________________________________
Vocabulary Review

Put a checkmark in the box of the best answer for each question.

1. Which one lives in a colony?
   - □ pioneer
   - □ culture
   - □ colonist

2. Which one supported the fight for American independence?
   - □ king
   - □ explorer
   - □ Patriot

3. Which one is a tall building?
   - □ skydiver
   - □ skylight
   - □ skyscraper

4. Which one is an exchange?
   - □ barber
   - □ barter
   - □ backer

5. Which one is a plan of government?
   - □ conservation
   - □ confusion
   - □ constitution

6. Which one was used by people in the past?
   - □ artist
   - □ artifact
   - □ article

7. Which one is on the far edge of a country?
   - □ frontier
   - □ fountain
   - □ frosting

8. Which one is a business?
   - □ investigation
   - □ migration
   - □ industry
Cultural Exchange

Imagine that you have a new friend who came from a different country. Suppose he or she had never seen the following things. Explain what each thing is.

1. escalator

2. skateboard

3. microwave oven

4. dollar bill

5. recycling bin
Web of Culture

In each circle, give an example of something from another culture that has become part of American culture.

Sports

Art

Music

Architecture

Dance
What Stories Tell

Complete the chart. Give an example and details of each type of story.

<table>
<thead>
<tr>
<th>Kind of Story</th>
<th>Title</th>
<th>Culture or Country Story Is From</th>
<th>Something You Learned from the Story</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tall Tale</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legend</td>
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</tbody>
</table>
Describe a Holiday

Imagine that you have a pen pal in another country. Write a letter to your friend describing your favorite celebration or holiday. Include some of the ideas from the box in your letter.

Name of holiday or celebration
Who you celebrate with
When the holiday or celebration occurs
Why you celebrate it
What you do
What you eat
Why you like it

Dear ____________________,

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

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Everyone Has a Culture

Draw a line to match the sentence to the correct country.

1. The word “marionette” comes from our language.  
   - Scotland

2. Shadow puppets are popular here.  
   - China

3. We remember our ancestors on the Day of the Dead.  
   - France

4. The Highland Fling is part of our tradition.  
   - Indonesia

5. In our country, the dragon is a symbol of luck and success.  
   - Mexico
Country Tour

Mia wrote a letter to her class, but some words were missing! Use the map to fill in the cities that Mia visited.

Dear Friends,

I visited relatives all over the country. We began our trip near 40\(^\circ\)N, 75\(^\circ\)W in ____________________ . Then we went near 45\(^\circ\)N, 100\(^\circ\)W in ____________________ . Our last stop was near 40\(^\circ\)N, 120\(^\circ\)W in ____________________ . It was a great trip!

Mia
Vocabulary Review

Use the clues to help you fill in the spaces on the puzzle.

1. ___ ___ ___ ___ D ___ ___
2. ___ ___ ___ I ___ ___ ___ ___
3. V___ ___ ___
4. ___ ___ ___ E ___ ___ ___ ___
5. ___ ___ ___ R ___ ___ ___ ___
6. ___ ___ S ___ ___ ___
7. ___ E ___ ___

Clues
1. someone who starts something such as a town
2. something handed down from the past
3. an idea that is important to people in a culture
4. a long-ago family member who has died
5. a group of people born and living at the same time
6. a way of doing something that is shared by a group
7. someone people admire because of certain personal qualities or achievements
On the Job

Sara Bailey owns a sporting goods store in a large city. Put an “X” next to each statement that tells something that is most likely true about Sara and her store.

1. Sara makes a living by selling sporting goods equipment.
2. Her store is part of the economy of her community.
3. The customers who buy sporting goods equipment are consumers.
4. All the people in the city work for Sara.
5. The equipment Sara sells are goods.
6. Customers pay Sara by bartering.
7. Sara has expenses to run her business.
Saving Up

Kevin wants to save $20 to buy a gift for his grandfather. Study Kevin’s budget. Then decide how long it will take for him to save enough money.

1. How many weeks will it take for Kevin to save up enough money to buy a gift for his grandfather? ________________

2. What purchases can Kevin cut from his budget to get the present sooner? How long will it take to save enough then?

---

Kevin’s Budget

Income each week: $12.00

Expenses Each Week

- Movie Ticket: $4.50
- Snacks: $2.50
- Bus Ticket: $1.00

Income

- Expenses

Savings Each Week: ________________
Using Resources

Read each sentence. Choose the type of resource that describes the underlined words in the sentences.

natural  human  capital

_________ 1. The state of Washington has a rainy climate, which makes it a good place for growing apples.

_________ 2. A farmer owns different machines, such as plows and tractors.

_________ 3. The rich soil in the Midwest is good for growing corn and wheat.

_________ 4. When the oranges in Florida are ripe, workers pick them.

_________ 5. Cotton grows well in the sunny climate of the Southern states.

_________ 6. Family members sometimes sell farm products at roadside stands.

_________ 7. Farmers must keep their machinery and tools in good condition.
On the Line

Use the line graph to answer the following questions.

1. About how many acres of farmland were there in the United States in 1960? ________________

2. Were there more or fewer acres of farmland in 1990 than in 2000? ____________________

Think About It How many acres of farmland do you think there might be in 2010? Explain your answer.
Looking at Links

Read the sentences below. Draw a circle around the part of the sentence that states the cause. Underline the part of the sentence that states the effect or result.

1. Before 1913, it took a long time to build cars. As a result, cars were very expensive.

2. Manufacturing cars was much faster after Henry Ford began using assembly lines.

3. As the price of cars came down, more people could afford them.

4. As the demand for cars went up, more car factories were opened.

5. The steel industry grew because factories needed lots of steel to make cars.

6. Since iron and coal are needed to make steel, steel factories were located near these resources.
Let's Trade!

Read the sentences below. Decide if each is an example of domestic trade or international trade. Write the letter of each sentence in the correct column on the chart.

a. A family in Connecticut buys a car that was made in Germany.

b. A grocery store in New York sells oranges that were grown in Florida.

c. At a restaurant in Maine, a man orders a sandwich with cheese that comes from a farm in Wisconsin.

d. At an electronics store in California, a woman buys a DVD player that was made in Japan.

<table>
<thead>
<tr>
<th>Domestic Trade</th>
<th>International Trade</th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>
Vocabulary Review

Read the words in each box. Write the two words in the box that are opposites.

1. employee  profit
   employer

2. helper  consumer
   producer

3. expense  budget
   income

4. scarcity  plenty
   needs

5. report  import
   export

6. cooperate  economy
   fight
Branching Out

Read each sentence. Write the number of the sentence on the correct branch of the government tree.

1. The Supreme Court rules that a law is unfair.
2. The President vetoes a new bill about transportation.
3. The President proposes a bill about immigration.
4. The Senate passes a bill about the environment.
5. Congress decides that citizens can vote at age 18.
6. Nine judges meet to decide on a case.
Step by Step

Use the flow chart below to answer the questions.

Choosing a School Assembly Program

A teacher describes three possible school programs.

Students vote for the program they would most like to see by raising their hands.

The teacher counts the votes.

The program with the most votes wins.

1. What happens first? ________________________________

2. What happens after the students learn about the three programs? ________________________________
State Services

For each topic shown in the boxes below, write one example of how states provide services in that area.

<table>
<thead>
<tr>
<th>Education</th>
<th>Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Environment</th>
<th>Health</th>
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<td></td>
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</tbody>
</table>
A Trip Through South Dakota

Use the road map of South Dakota to answer the questions.

1. Which interstate highway would you take to drive from Sioux Falls to Rapid City?

2. What interstate highway runs north and south through South Dakota?

3. Which U.S. highway connects Brookings and Pierre?

4. To go east from Aberdeen, what highway would you take?
Who Am I?

Read each clue. Then write the name of the correct community worker from the box.

- firefighter
- librarian
- mayor
- highway crew
- police officer
- trash collector

1. I am the head of the local government.

2. I help keep the community safe.

3. I protect the community from fire.

4. I work to keep the roads in good shape.

5. I pick up the garbage.

6. I lend books to people.
Laws in Your Life

Think of a law that goes with each picture. Then write a sentence to explain the law and how it helps people.

1. 

2. 

3. 

A Vote is a Voice

Read each statement. Then, circle the best answer.

1. What was the purpose of the Seneca Falls Convention?
   a. to gain the vote for immigrants
   b. to discuss women’s rights
   c. to protect African Americans

2. What did the Fifteenth Amendment provide?
   a. the right for white men to vote
   b. the right for Native American men to vote
   c. the right for African American men to vote

3. What amendment gave women the right to vote?
   a. the Sixteenth Amendment
   b. the Nineteenth Amendment
   c. the Twenty-Fourth Amendment

4. Who can vote in U.S. elections today?
   a. U.S. citizens who are 18 years or older
   b. U.S. citizens who serve as volunteers
   c. U.S. citizens who vote in state elections
Vocabulary Review

Read each word in the first column. Then, circle the word that best goes with it.

1. capitol  a. building    b. road    c. executive
2. mayor    a. executive   b. voter    c. senator
3. sovereign a. tribal     b. independent   c. interstate
4. jury     a. lawyers     b. group    c. firefighters
5. volunteer a. president  b. judge    c. helper
6. nonprofit a. rich       b. legislative   c. unpaid
7. bill     a. symbol     b. branch    c. law