All Together

- Social Studies Skills
- Map and Globe Skills
- Chart and Graph Skills
- Curriculum Connections to Language Arts, Math, and Science
# Grade 1 Workbook

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What a Family!

Draw a picture of your family to hang in your home.

Who is in your family? __________________________

__________________________

__________________________
Find That Address

An address can help you find a house.

1. Color the house with the window red. What is the address of the red house? _________________

2. Color the house with the window blue. What is the address of the blue house? _________________

3. Color the house with the window green. What is the address of the green house? _________________
Celebrate with Friends

We celebrate all kinds of happy things. They can be little things, like a summer day. They can be big things, like a wedding.

Circle the things you might celebrate.

What do you like to celebrate?
Is That a Rule???

Look at these rules. Some are good ideas for class rules. Some are just silly. Circle the good rules.

1. Take turns.
2. Listen to your friends.
3. Stand on your head.
4. Keep the classroom clean.
5. Wear purple pajamas every day.

Think of your own good rule for the class.
New Neighbors

Suppose a new family moved to your neighborhood. Help them feel at home! Tell them what is special about the neighborhood.

1. The best place to eat is ____________________________.

2. A good place to play is ____________________________.

3. The best part about living here is ____________________________.

Welcome to Our Neighborhood!
America the Beautiful

America is made up of people from many different cultures. Decorate the map below to show a special food or custom from your family’s culture. Use lots of colors!
## Vocabulary Review

Draw a line to match each vocabulary word with its meaning.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>family</td>
<td>chart that shows dates</td>
</tr>
<tr>
<td>rules</td>
<td>people we love most</td>
</tr>
<tr>
<td>address</td>
<td>people who live near each other</td>
</tr>
<tr>
<td>custom</td>
<td>special way of doing something</td>
</tr>
<tr>
<td>calendar</td>
<td>tells where we live</td>
</tr>
<tr>
<td>neighbors</td>
<td>what we can and cannot do</td>
</tr>
</tbody>
</table>

**Challenge:** Draw a picture of your **neighborhood** on a separate sheet of paper. Be sure to include your **address**.
Build a City

1. Color the building with 4 windows red.
2. Color the building with 3 windows blue.
3. Color the building with 2 windows orange.
4. Cut out the buildings. Glue them to a piece of paper. Add drawings of streets, cars, and people. Give your city a name.
Parts of a Bus

Get to know the parts of the school bus. What are the lines pointing to?
Fill in the words to the diagram. Look at the Helpful Words box for hints.

Helpful Words

wheel       door       seat
window      steering wheel

Name ___________________________   Date ________________

Use with Unit 2, Lesson 2
Land or Water?

Draw a **mountain**, a **lake**, a **river**, and a **hill**. Draw them where they belong, under **land** or **water** in the chart.

<table>
<thead>
<tr>
<th>land</th>
<th>water</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Map Puzzle

This map of the world is all mixed up!
You can fix it. Cut out the map pieces.
Then put them in the right places.
What is Today’s Weather?

Draw a picture to go with each word on the weather wheel. Cut out the wheel and the arrow. Stick a paper fastener through the dots on the arrow and the wheel. Move the arrow to today’s weather.
My State on the Map

Look at the map. Color your state green. Do any other states touch your state? Color them orange.

How many states touch your state?
## Vocabulary Review

Write these words where they belong on the chart.

<table>
<thead>
<tr>
<th>City</th>
<th>Town</th>
<th>River</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hill</td>
<td>Map</td>
<td>Ocean</td>
</tr>
<tr>
<td>Mountain</td>
<td>Diagram</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Land</th>
<th>Water</th>
<th>Places people live</th>
<th>Drawings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>
Learn About the Past

You can interview someone to learn about how people lived in the past. Ask an older relative or neighbor these questions. Write down the answers.

Person’s Name: __________________________
What did you do to help your family at home? __________________________
What games did you like to play? __________________________

Think About It Write your own question.
Question: __________________________
Answer: __________________________
Living with the Chippewa

Suppose you lived with the Chippewa long ago. What would life be like?

Circle the house you would live in.

Circle the chores a Chippewa girl would do. Draw a line under the chores a Chippewa boy would do.

- Hunting
- Gathering nuts
- Gathering rice
- Making clothes
- Fishing
Columbus in America

Christopher Columbus sailed to North America. What were Columbus and his men looking for there?

- parrots
- gold
- ice cream
- palm trees

Columbus put the Spanish flag on Taino land. What do you think he said when he did this? Write your idea below.
Helping Others

During the hard winter, Native Americans helped the Pilgrims. Think of ways you can show kindness too.

How would you show kindness to someone who is cold or hungry?

Draw a picture of your idea below.
Getting from Here to There

1. Draw an arrow from England to Plymouth on the map above to show the Pilgrims’ path.

2. Which direction did the Pilgrims sail?
   - North
   - South
   - East
   - West

3. Draw a picture of the *Mayflower* below your arrow.
Freedom

Match each person with the freedom he worked for.

George Washington
Letting black children go to school with white children
Abraham Lincoln
Freedom from England
Martin Luther King, Jr.
Ending slavery

Choose one person from the list above. Write him a letter to say thank you for what he did.

Dear __________________________,

Thank you for __________________________

_______________________________________

From,

_______________________________________
Vocabulary Review

Use the vocabulary words below to answer the riddles.

- Pilgrims
- Native Americans
- freedom
- President

1. I am the leader of our country. I am the _________________.

2. If you have me, you are able to make your own choices. I am ___________.

3. We are settlers who moved from England to America for a better life. We are _________________.

4. We are the first people to live in North America. We are _________________.

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Buy or Save

Suppose you have $5. What can you buy? What would you need to save for? Circle **buy** or **save** next to each picture.

1. [Image of a book]  buy  save
2. [Image of a computer]  buy  save
3. [Image of coins]  buy  save
4. [Image of a pair of jeans]  buy  save
I Want That!

Can you figure out which things are wants and which are needs? Color the wants red. Color the needs blue.
Be a Service Worker

What kind of service worker would you like to be? In the box below, draw a picture of yourself doing that job.

I am a ________________________________.

Think About It

Why did you pick this job? ____________________________________
The Key to the Grocery Store

Look at the map below. Follow the directions.

1. Find the milk on the key. Color it blue. Find it on the map and color it blue.

2. Draw a line showing how the boy would get from the milk to the bananas.
Beginning to End

Cut out the three pictures below. Put them in the correct order from beginning to end. Then glue them to a piece of paper in order. Draw arrows between the boxes.

Playground

Factory

Toy Store
**Vocabulary Review**

Circle the correct answer.

1. You use me to buy things.
   - money
   - shelter

2. I work for free.
   - trade
   - volunteer

3. I am where goods are made.
   - factory
   - save

4. I am a job someone does.
   - work
   - money

5. I am something made or grown for people to buy.
   - money
   - goods
I Declare!

Imagine if you could have signed the Declaration of Independence. Write your name in a special way below so King George will notice it! You can decorate your page, too.
Find the True Laws

Circle the sentences that are rules from the Constitution. Watch out! Some of them are fakes.

- We can choose our own leaders.
- Everyone has to go to bed at 8:00 p.m.
- People can only drink apple juice.
- Everyone is free to say or write what they think.
True or False?

Circle the sentences that are true. Put an X on the sentences that are false.

1. Everyone in the United States follows laws.
2. Laws help us stay safe.
3. We do not have laws for our state and our communities.
4. The laws for our country are made in the White House.

Think About It  Why do you think it is important for us to have laws?
What’s Your Favorite?

✓ Use the picture graph below.

Ask five people which they like better: apples or bananas.

✓ If a person likes apples better, draw a happy face in the apple section.

✓ If a person likes bananas better, draw a happy face in the banana section.

Which food did more people like better? ____________________________
## Who’s in Charge?

Draw lines to match the leader with the place they are in charge of.

<table>
<thead>
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<th>Leader</th>
<th>Place</th>
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<td>State</td>
</tr>
<tr>
<td>Governor</td>
<td>Community</td>
</tr>
<tr>
<td>Mayor</td>
<td>United States</td>
</tr>
</tbody>
</table>
Which Way?

Look at this map of Texas.

1. Circle the city of Amarillo. What direction would you go to get to the city of Lubbock? ___________

2. Draw a square around the city of Houston. Would you go **east** or **west** to get to San Antonio? ___________

3. Name two cities that are **north** of Laredo. ___________
The Statue of Liberty

France gave us the Statue of Liberty. But it was too big to come here in one piece. It had to be put together!

Cut out the pieces below. Put them in the right order. Glue them to a new piece of paper.
Vocabulary Review

Draw lines to match the words with their meanings.

1. government  
   - rules in a government

2. laws  
   - leader of a community

3. citizens  
   - a choice that can be counted

4. vote  
   - people who belong to our country

5. mayor  
   - a group of people who run a country