

Learning Activity for Tick Tock Tick Tock! Kindergarten

Objective: The students will be able to find and match hours of the day using digital and analog clocks.

Materials: Different types of clocks that students might see, concentration cards with digital times and analog times to the hour, a copy of a clock with movable hands for each student to use to interact during the song.

Tick Tock Tick Tock! - (Hours of the Day) *Music & Lyrics by Mark Brymer & Pamela Phillips Oland*

Tick Tock, Tick Tock
Hear the chiming of the clock
Tick Tock, Tick Tock
Every hour we hear it talk

When it strikes 1 – we'll start the fun
When it strikes 2 – play a kazoo
When it strikes 3 – dance with me
When it strikes 4 – tap the floor
When it strikes 5 – buzz into a hive
When it strikes 6 – stir and mix

1 (chime), 2 (chime), 3 (chime)
4 (chime), 5 (chime), 6 (chime)

Tick Tock, Tick Tock
Hear the chiming of the clock

Tick Tock, Tick Tock
Every hour we hear it talk
When it strikes 7 – yell, My name's Kevin!
When it strikes 8 – stand and wait
When it strikes 9 – hold up a sign
When it strikes 10 – let's dance again
When it strikes 11 – let's start wavin'
When it strikes 12 – clap for yourselves

7 (chime), 8 (chime), 9 (chime)
10 (chime), 11 (chime), 12 (chime)

Tick Tock, Tick Tock
Hear the chiming of the clock
Tick Tock, Tick Tock
Every hour we hear it talk

Procedure:

1. Play the song.
2. Students will describe what they see on an analog clock.
3. Ask students to identify the similarities and differences between each of the clocks that are displayed.
4. Teacher will demonstrate how to move the hands on the clock. Depending on the level of students, the teacher may keep the minute hand on the 12 and only move the hour hand.
5. Play the song a 2nd time. Students will hold up their clocks at each of the appropriate times.

Evaluation: Teacher observation while singing the song and playing Telling Time Concentration with a partner.