

## Learning Activity for Meet My Fact Family 2<sup>nd</sup> Grade

**Objective:** The students will be able to explain, find and list fact families using number and symbol cards.

**Materials:** Index cards labeled 1-20, +, -, =

### Meet My Fact Family

**Come on and meet my Fact Family.  
Get to know my group of facts so carefully.  
Come on and meet my Fact Family;  
It's time to study all the numbers you see.**

When you take three, six, and **nine**,  
You **can see how these facts intertwine**  
'Cause three **plus** six is **nine**,  
And so is six **plus** three.  
And **Nine minus** three is six,  
And **nine minus** six is three.  
**That's how you put together a fact family**  
**So come on, come on now!**

**Come on and meet my Fact Family.  
Get to know my group of facts so carefully.  
Come on and meet my Fact Family;  
It's time to study all the numbers you see.**

When you take four, six, and **ten**,  
You can practice making **facts once again**.  
'Cause **four plus** six is **ten**,  
And so is six **plus** four.  
**Ten minus** four is six,  
And **ten minus** six is four.  
**That's how you put together a fact family**  
**So come on, come on now!**

**Come on and meet my Fact Family.  
Get to know my group of facts so carefully.  
Come on and meet my Fact Family;  
It's time to study all the numbers you see.**

**Come on and meet my Fact Family!  
Come on and meet my Fact Family!**

### Procedure:

- 1) Play the song.
- 2) Determine the Fact Families in the song.
- 3) Write down the 4 equations that make up each family on work mat.
- 4) Give students 3 numbers to use to make a fact family with 1 of the numbers greater than 15. Students will write the equations on their work mat.

**Evaluation:** Teacher observation during the song. Students will be asked to discover 3 more fact families given 3 numbers and record them on their work mat to determine understanding of fact families. Extension: Students will choose a 4<sup>th</sup> fact family without being given the numbers.