

Treasures Activity Bank

Assessment

Using Multiple Measures

Focus: Making Sense of Inconsistent Assessment Data

1. Use a systematic process to manage inconsistent assessment data about a student.
2. Start with a working hypothesis regarding the skill or level of the student in question. Place the student in a group consistent with your hypothesis and continue to monitor progress.
3. Collect and review additional assessment data from multiple sources such as test scores, observations, conferences, and assignments.
4. Compare and contrast the previous data to the new data.
5. Adjust instructional decisions based on your conclusions.