



Next Generation Sunshine State Standards for Reading and Language Arts, Grades 6-8

Course 1

NGSSS Reading and Language Arts Standards Correlated to *Florida Math Connects* and *Math Connects Plus*, Course 1

Benchmark Code	Benchmark	Lessons	Page Numbers
Vocabulary Development The student uses multiple strategies to develop grade appropriate vocabulary.			
LA.6.1.6.5	The student will relate new vocabulary to familiar words.	Throughout the text; for example, 0-2, 1-1C, 1-2A, 2-3B, 3-1B, 3-1D, Ch. 4 SM, 4-1B, Ch. 5 RM, 5-1A, Ch. 6 RM, 6-1B, 6-2C, 7-1A, 8-1A, 9-2B	Throughout the text; for example, 11-13, 34-37, 44-48, 118-121, 146-150, 152-156, 197, 200-205, 249, 250-253, 319, 324-328, 346-349, 364-367, 416-420, 499-504
Informative The student develops and demonstrates technical writing that provides information related to real-world tasks.			
LA.6.4.2.2	The student will record information (e.g., observations, notes, lists, charts, legends) related to a topic, including visual aids to organize and record information and include a list of sources used.	Throughout the text; for example, Ch. 2 WM, Ch. 4 SM, Ch.7 SM, Ch. 8 WM, Ch. 9 SM	Throughout the text; for example, 87, 197, 363, 415, 479

Course 2

NGSSS Reading and Language Arts Standards Correlated to *Florida Math Connects* and *Math Connects Plus*, Course 2

Benchmark Code	Benchmark	Lessons	Page Numbers
Vocabulary Development The student uses multiple strategies to develop grade appropriate vocabulary.			
LA.7.1.6.5	The student will relate new vocabulary to familiar words.	Throughout the text; for example, 0-2, 0-3, 1-1B, 1-2B, 2-1B, 2-1C, 2-3E, 3-1D, 4-1B, 5-1B, Ch. 6 SM, 6-3B, 7-2A, 7-2E, 7-3F, 8-1B, 9-1C, 10-1B, Ch. 11 RM, 11-3B, Ch. 13 SM	Throughout the text; for example, 11-13, 14-16, 29-32, 40-44, 80-84, 85-90, 126-129, 150-155, 196-201, 248-252, 297, 326-330, 375-380, 391-396, 414-418, 432-437, 505-508, 548-553, 603, 645-648, 725
Drafting The student will write a draft appropriate to the topic, audience, and purpose.			
LA.7.3.2.2	The student will draft writing by organizing information into a logical sequence and combining or deleting sentences to enhance clarity.	Throughout the text; for example, Ch. 1 WM, Explore 1-1A, Ch. 3 RM, 4-1D, Extend 5-2D, Explore 7-3D, Ch. 9 SM, Ch. 12 WM	Throughout the text; for example, 27, 28, 143, 206-210, 268, 408-409, 497, 677



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Course 3

NGSSS Reading and Language Arts Standards Correlated to *Florida Math Connects* and *Math Connects Plus*, Course 3

Benchmark Code	Benchmark	Lessons	Page Numbers
Vocabulary Development The student uses multiple strategies to develop grade appropriate vocabulary.			
LA.8.1.6.5	The student will relate new vocabulary to familiar words.	Throughout the text; for example, 1-1A, 2-1B, 3-1A, 4-2B, 5-1A, 5-3D, 6-1B, 7-1B, 8-1A, 9-1A, 11-1A, Ch. 12 WM	Throughout the text; for example, 28-32, 94-98, 155-160, 232-236, 279-284, 321-325, 340-344, 396-401, 451-455, 513-516, 628-632, 675
Nonfiction The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.			
LA.8.2.2.3	The student will organize information to show understanding of relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting).	Throughout the text; for example, Ch. 1 WM, Ch. 2 RM, Explore 2-3A, Explore 3-1D, Ch. 4 SM, Ch. 7 SM	Throughout the text; for example, 27, 91, 123, 168, 213, 393
Prewriting The student will use prewriting strategies to generate ideas and formulate a plan.			
LA.8.3.1.2	The student will prewrite by making a plan for writing that addresses purpose, audience, main idea, logical sequence, and time frame for completion.	Throughout the text; for example, 1-1A, 3-2A, 7-2C, 8-3G, Ch. 11 RM, Ch. 12 WM	Throughout the text; for example, 28-32, 175-180, 419-424, 495-499, 627, 675

RM: Reading Math **SM:** Studying Math **WM:** Writing Math